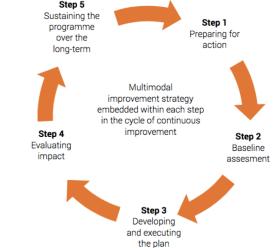
DEVELOP THE HEALTH WORKFORCE – AN AIDE MEMOIRE

"Perform appropriate WASH and IPC practices, including strong pre-service and ongoing in-service education and training programmes for all levels of staff"



INSTRUCTION: refer to case study or perform a baseline assessment to determine what already exists and identify gaps

Action checks¹:

Consider the following in relation to the case study:

- Convene a national multidisciplinary project team (including the necessary expertise in education/curriculum)
- Hold a meeting to explore other existing health care worker education and training efforts in country, to identify joint areas of work and embedding of the necessary WASH/IPC packages
- Identify key additional stakeholders, champions, leaders and institutions to help drive the training efforts
- Identify the approach that would work best to deliver the training locally and who needs to be involved in this (including if they have the necessary expertise)
- Develop an action plan for implementation with defined steps, roles and timelines, regular comms
- Establish a frequency of follow up and feedback to ensure impact is achieved and to make changes to the training packages/plan as necessary

'Adapted from Interim Practical Manual	supporting national i	implementation of the WI	HO Guidelines on Cor
Components of Infection Prevention and	d Control Programme	es. Geneva: World Health	Organization; 2017.

Critical steps needed to deliver on each of the actions listed in	the
action checks (include political considerations) (list below):	

Additiona	l oppor	tunities	and	enab	lers:
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WHO WILL ULTIMATELY HELP LONG TERM SUCCESS AND WHO ELSE DO YOU NEED TO INFLUENCE NOW?

ADDITIONAL FACTORS/PROMPTS TO CONSIDER FOR IMPLEMENTATION SUCCESS (ENCOURAGE OPEN THINKING TO REACH SOLUTIONS)

- Are training efforts being linked to local evidence based guidelines?
- Are they being aligned with other relevant policies and programmes at national/ministry level?
- Are they being coordinated with academia for the agreed upon, sustainable approach?
- Are the learning objectives and job competencies defined from the outset, for both training and achieving other improvements inc through surveillance and audit?
- What is the strategy for pre and in service planning and structures that need to be in place?
- What follow up might trainees expect afterwards for mentorship?
- What reminders will be in place to ensure training attendance and to reinforce the training content?
- Is there a long term strategy for support and career development?

ANSWERS (write your answers below)



http://soapboxcollaborative.org/

https://www.who.int/infection-prevention/tools/core-components/en/

https://www.washinhcf.org/

https://www.washinhcf.org/wp-content/uploads/2019/04/2019_WASH-in-HCF-Practical-Solutions-for-Universal-Access-to-Quality-Care_2April-compressed.pdf