

Module 8. Behaviour Change Communication

Ministry of Health Liberia
Division of Environmental & Occupational Health

WASH & EH Package – Early recovery & Resilience Building from EVD outbreak



Quote

It is not important **what and how** you
have said
but what has been **understood**

Analyzing Miscommunications

- Watch the video
- Discuss



1. Change in Health facility?
2. Issues/Barriers to change?

Objectives

- To define the key **strategic communication** concepts
- Theories and applications – **Behaviour Change Communication**
- To show the **link** between BCC and public health in HCF
- To design and roll out **communication plan of action** to support and increase healthcare workers safety in HCF



Outcomes

- By the end of the session, the participants should be able to
 - Describe BCC key concepts and components
 - Apply BCC in HCF to improve infection prevention & control and WASH interventions



History of Strategic Communication

What It Was Called

**Information
Education &
Communication**

Approaches Used

**Focus on Information
Dissemination thru'
Mass/Traditional Media**

How the Receiver was Perceived

**Audience as 'passive
recipients' of information**

**Behavior Change
Communication/
Social Marketing**

**Focus on Individual
Knowledge, Attitudes and
Behaviors**

**Audience input and feedback
necessary for design of
campaigns**

**Communication for
Behaviour & Social
Change**

**Focus on Individuals in
context of socio-cultural
norms, social networks**

**Emphasis on participatory
approaches, community
engagement in defining issues
& identifying options for
action**



Principal Shift In Approaches

1. Messages

dialogue & engagement

2. Individual behaviors

collective social change

3. Beneficiary driven app

human rights approach

4. Problem identification

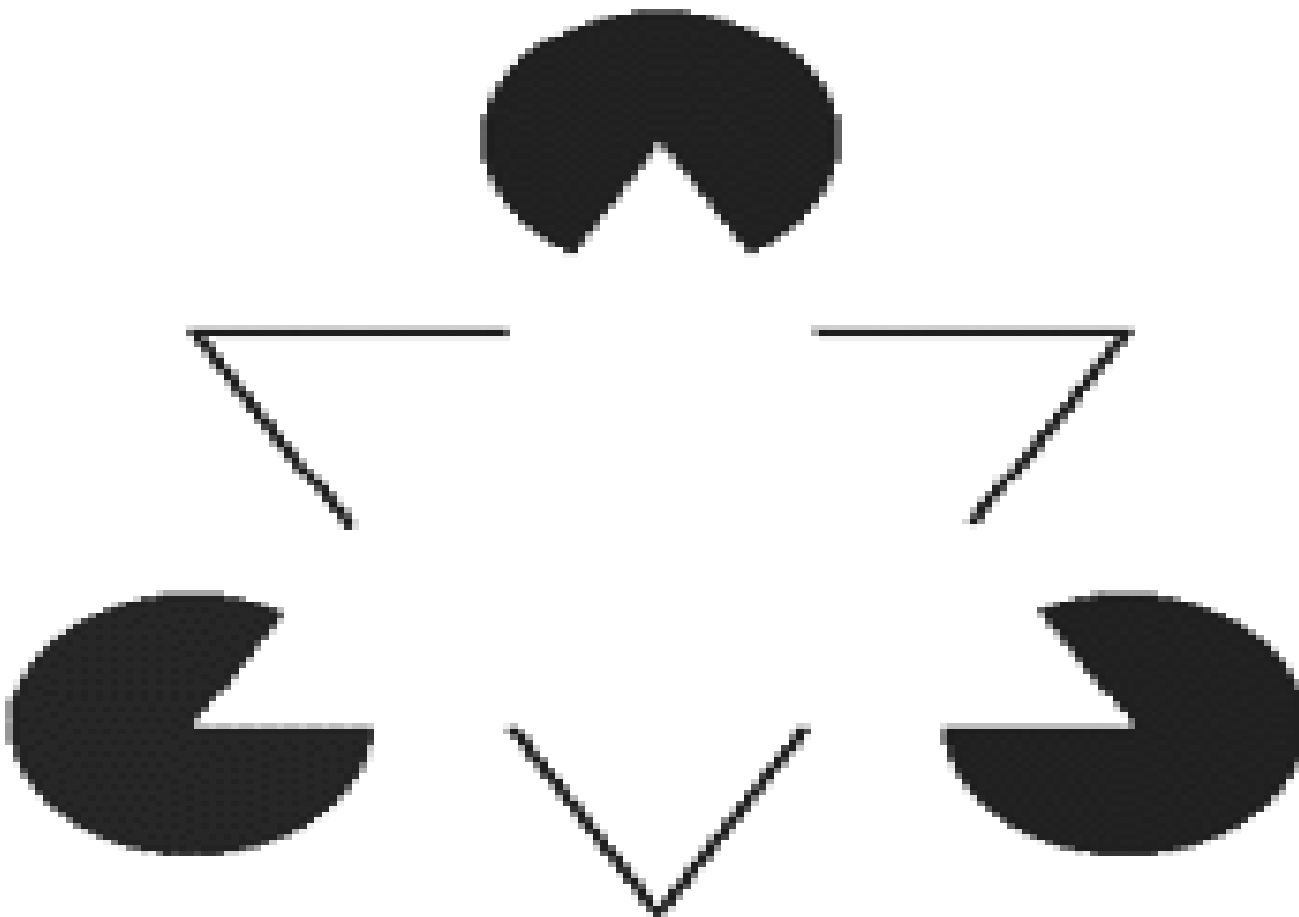
appreciation of context

**5. Expert-driven
solutions**

*community-driven
solutions*

6. Ad hoc

*strategic, systematic,
evidence - based, longer-
term*





Are technical solutions enough?

Problem	Main Cause	Main Solution
Children getting sick and even dying	Diarrhea caused by food and water contaminated by feces	Latrines (building latrines)
Children dying from preventable diseases	Transmission from various sources	Immunization (vaccines availability and administration)

Then, what does it take to achieve change?

What does it take to CHANGE

- To be successful; technical solutions need to be **adopted** by people
- That usually implies a **change** in behaviour
- And behaviour change is the area where most development initiatives have **failed to deliver**. **WHY?**
- By nature human beings are **conservative**, we do not change unless we have to and see a clear advantage.
- **Change always begins with the individual's recognition that something is wrong.** Too often this basic concept is neglected on the assumption that the suggested solution will be adopted

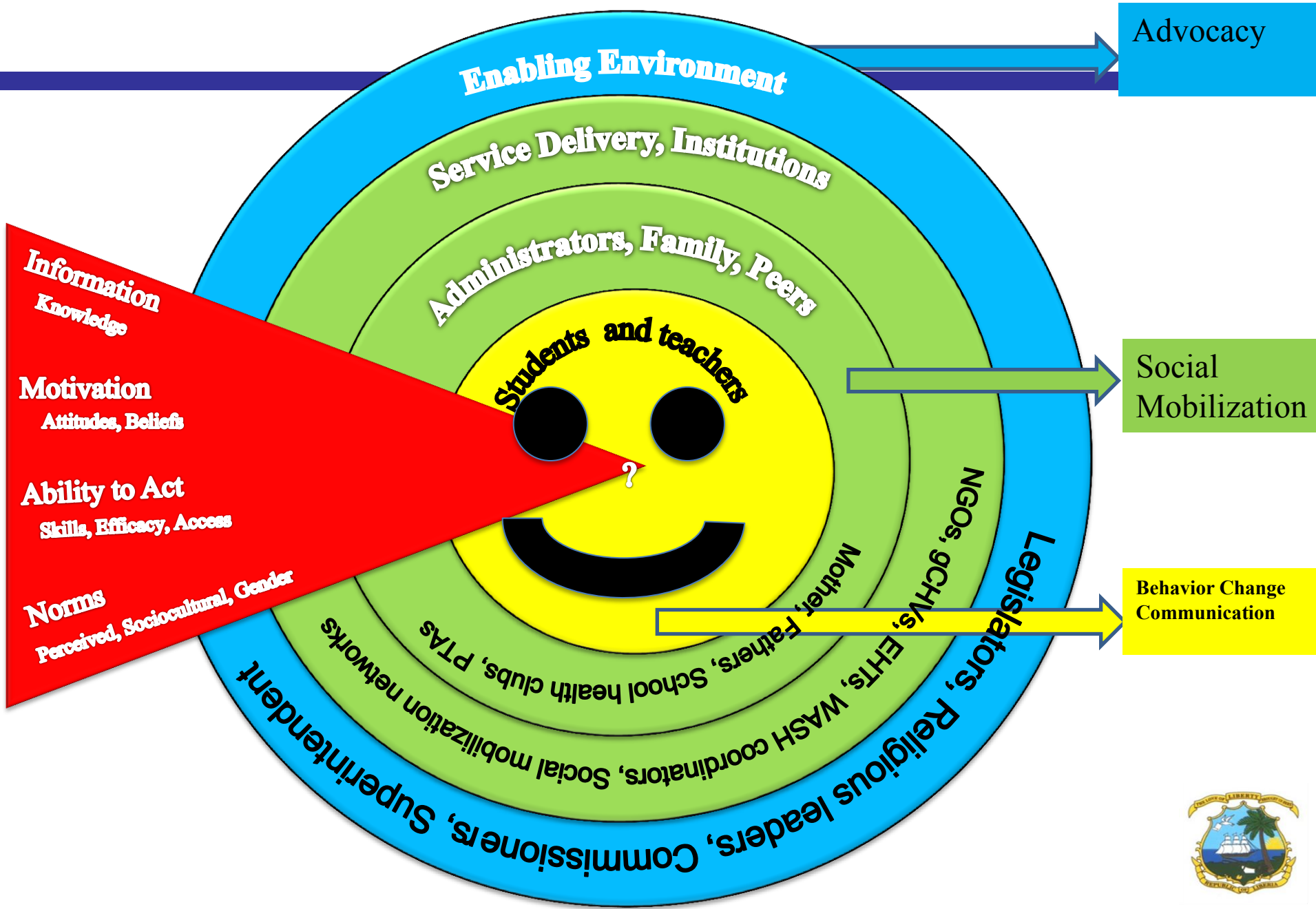


Behaviour Change ...5

- **Many theories exist for Behaviour change**
 - **Socio Ecological Model**
 - **Stages of Behavior Change**
 - **Diffusion of idea model**



Socio Ecological Model



Stages of Behaviour change

Stage 1 Precontemplation

I don't have
disease



Why should
I change ????

- I want to LIVE... I will save myself
- Prevention is better than cure

Stage 2 Contemplation

I am no more
Happy... I am
worried... I am
having
Diabetes



- I want to LIVE... I will save myself
- Prevention is better than cure
- Learn regarding healthy practices
- Filter facts from Myths
- Doctor calling

Stage 3 Preparation

I am ready to
change



Stage 4 Action

I am doing...



- Dietary changes
- Physical activity
- Regular medicines

Stage 5 Maintenance

I will continue
to do....



- Positive reinforcement, Negative reinforcement and awarding
- Opinion leader



Stages of Behavior Change



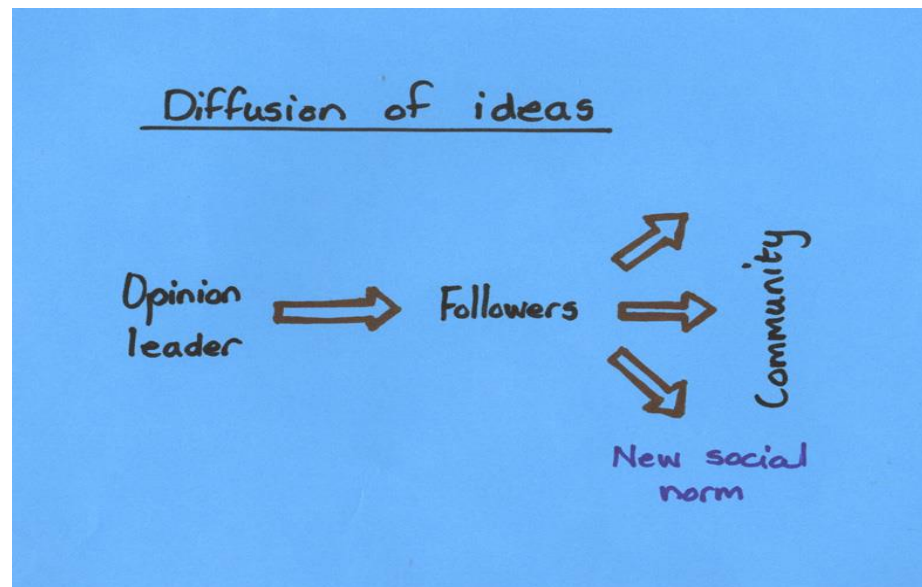
<u>Steps in behavioral change</u>	<u>Strategy</u>	<u>Results</u>
Pre-contemplation	Give information Address myths and rumors	Aware about the problem
Contemplation	Discuss advantages of changing vs not changing Help Analyze available options	Knows the issue completely not just heard
Decision	Personalization of risks Problem solving	Perceives risks and knows benefit
Action	Addressing traditional beliefs/creating safe behaviors/practices Informing about Resources/Services	Tries the new behavior
Maintenance	Reinforcing skills and behaviors, Modeling behaviors	Continues recommended behaviors
Advocate	Advocating safe behaviors, Confidence building, demand for quality health services	Tells others, becomes an advocate



Diffusion of Ideas Model

People are more likely to adopt a new behavior when someone they respect or admire endorses the behavior:

- Opinion leaders influence an initial group
- New social norm is established
- Rest of community follows (Social conformation)



What is BCC

BCC is a multilevel, interactive processes

with

**Communities/segment of populations aimed at developing
tailored messages and approaches**

using

**variety of communication channels (interpersonal, group
and community dialogue and mass media)**

to

**Adopt and engage in specific behaviors/set of behaviors
to achieve a specific outcomes that promotes their well
being**

or

**foster positive behavior, promote and sustain individual,
community and societal behavioral changes and maintain
appropriate behaviors**

Multi Media Approach

Innovation that follows multi media approach:

- Mass Media
- Outreach media
- Traditional media
- Interpersonal communication
- Media Innovations



Quote on Interpersonal Communication



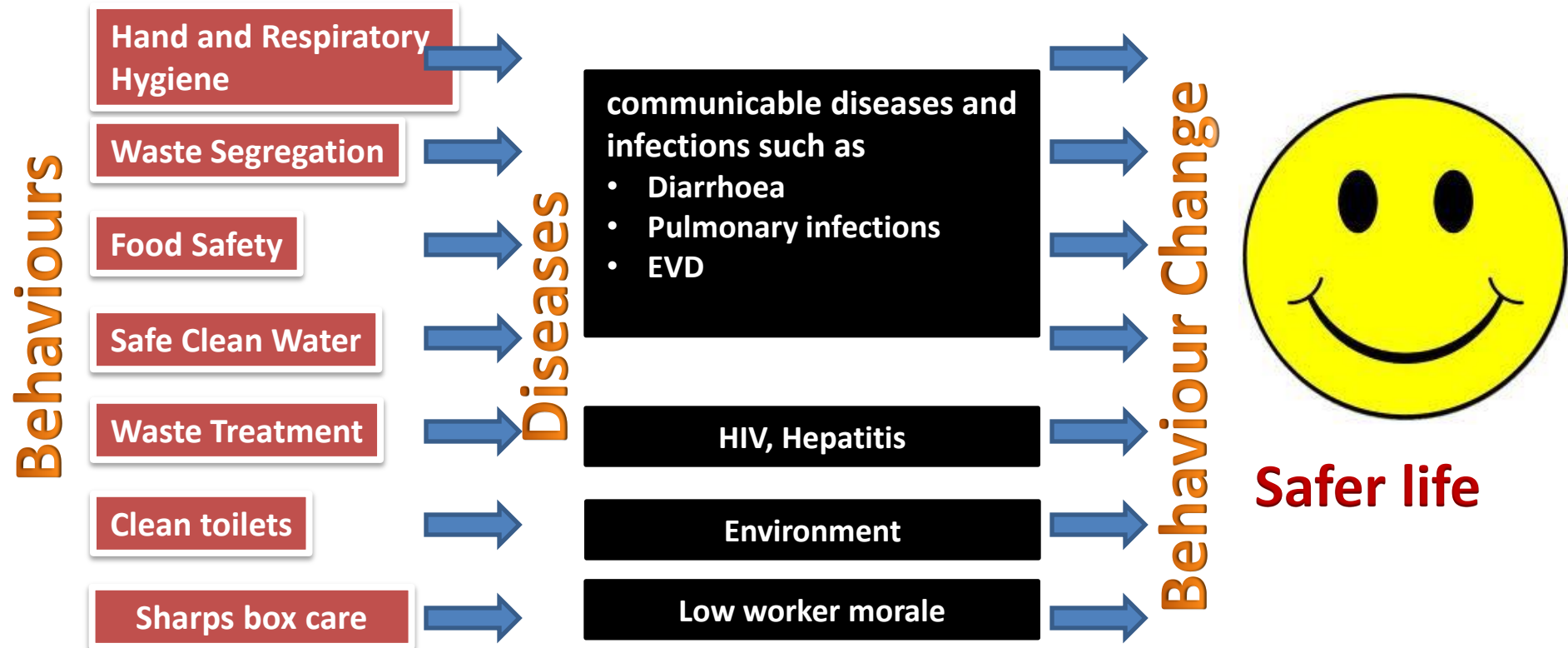
The biggest communication problem is that

We do not listen to **understand**

We listen to **reply**

Behaviour ↔ Public Health

Fortunately, human beings have, in theory, control over their conduct



Health-compromising behaviors can be eliminated by self-regulatory efforts, and by adopting health-enhancing behaviors



Developing communication plan of action

Identify audiences, risks and opportunities

Identify audiences	Risks/Barriers	Opportunities
Primary-		
Secondary		
Tertiary		



Developing the Communication plan of action

Articulate key interventions and indicators

Audiences	Barriers	Communication objective	Messages	Channels	Activities
Primary					
Secondary					
Tertiary					



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Thank You

