

## Kenya WASHFIT Training Report

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October 2023

# Kenya WASHFIT Training Report

2 - 6 October 2023

## Purpose

To conduct training of trainers, who will be responsible to rollout out the training and support implementation at facility level.

The objectives of the training were:

- To inform on the backgrounds of WASH in HCFs including global and national status and the linkages with health programs
- To create understand of WASH FIT, its approach and implementation including how to adapt and apply it in a range of different settings
- To demonstrate WASH FIT assessment, risk analysis and improvement planning
- To enhance understanding of the technical domains of WASH in HCFs including climate resilience, gender and social inclusions (second edition elements)
- To facilitate cross learning among the participants and create well informed and skilled trainers that could train others at different level

## Training participants and period

A total of 54 participants from 26 counties (annex 1) which include county public health officers and WASH coordinators attended the five days training (2 – 6 November 2023) which was organized at Gelian hotel, Machakos, a town located Southeast of Nairobi city at about 60KM distance.

The training was facilitated by Kebede Eticha (UNICEF HQ WASH in HCFs consultant), Agnes Makanyi and Jimmy Eric (UNICEF country office WASH staff) and Janet Mule and Adam Ali (national MoH staff). Also support provided by Emmah Mwende and Vincent Chweya from MoH.

## Summary of the training schedule

**Days 1 and 2** – covered training startup including opening remarks and participants introduction, expectations, program description (annex 3) and pretest. Presentations and discussions were made on background of WASH in HCFs, national context and WASH FIT introduction and process step. Also, practical visit to two health care facilities (Level 4 and 5) for doing assessment.

**Day 3** – involved group work and presentation on the facilities visit to practice scoring, identify gaps and risk analysis. Also group work on participant led session (PLS) to review available resources and prepare short presentations on each of the technical domains.

**Day 4** – group presentations on the participant led sessions and climate resilience.

**Day 5:** presentations were made on crosscutting domain which is gender and social inclusion in relation to WASH in HCFs. And presentation and demonstration on use of Kobo tool box, which was followed by final sessions which include action planning, posttest, training evaluation and evaluation.

**Pre-training meeting** – onsite meeting was conducted by the facilitators in order to create shared understanding on the training agenda and methods, check and setup of the venue and training resources.

## **Day I – Training start up, background and WASH FIT methodology**

### **Morning session**

The session started with the welcoming note by Janet Mule (deputy director of national public health department) and request for prayer to all participants. And UNICEF WASH specialist (Ms Agnes Makanyi) also welcomed the participants and made remark which highlighted:

- WASH in HCFs is a fundamental and basic need for health care service delivery and helps to ensure quality of care and infection prevention, which is highly interlinked with WASH
- Health care users need to be in clean and safer environment, especially mothers and newborn
- Need to ensure the minimum requirements are in place and prioritization of intervention across all domains is required
- WASH FIT a tool developed jointly WHO and UNICEF, aim for incremental improvement and development of improvement plan

### **Training expectations**

The participants were asked to provide and share their expectations on a piece of paper. The summary of the expectations were mainly related to WASH FIT knowledge and implementation aspects which include strategy for comprehensive WASH in HCFs and dissemination in counties, the linkages of WASH with facility based acquired infections, integration with IPC, improving social behavior change in HCFs, learn on technical domains like how to manage waste and how WASH FIT is tailored to overcome the impeding challenges.

Also include WASH FIT sustainability, monitoring and evaluation, policies and guideline including domesticating the tool and financing aspects.

### **Background of WASH in HCFs national context**

The contents of the presentation included:

- Overview and status of WASH in HCFs in the country
- Structure, human resource, coordination and monitoring
- Financing, through FIF or general facility fund. There is no specific itemized budget for WASH in HCF in most counties and the facilities are based on partners support
- Lack of training for sanitation officers and specific fund for WASH in HCFs as a challenge
- Also gaps in coordination, guideline and standard, policy and monitoring system were noted

## **Presentation on Module 1 – Introduction to WASH in HCFs**

The content of the presentation and discussions involved:

- JMP indicators and definitions
- Browsing through JMP page to see country data and charts. It was noted that sanitation and environmental cleaning are areas where major improvement are required
- WASH in HCFs linkages with the health programs and related guidance.
- The reflection on the linkages of WASH and IPC included – WASH is basic pillar of IPC; Without WASH, there is no IPC; WASH is a driver to achieve IPC; WASH is hard ware while IPC is software.
- During this session, the elements of the Eight practical steps for scaling up WASH in HCFs and country progress in this regard was addressed. The need to make progress in some of these areas like road map, guideline and standards and monitoring system were pointed.

## **Session on the WASH FIT methodology**

This session was as the core part of the training included:

- Introduction to WASH FIT, its approach and implementation process. It was noted that the first version was introduced in some counties
- Group work on the step 1 of the tool – establishing and training team
- Familiarizing the participants, organized into groups by domain, with the Excel assessment tool
- Demonstration of scoring for each of the variables and gaps identification
- Presentation and exercise on risk analysis, prioritization and improvement planning
- Monitoring and review of the implementation

Group work was made to discuss the step 1 to discuss and suggest the list of proposed members, roles and challenges that might encounter the team in primary (Level 1 and 2) and secondary/tertiary (Level 4 and 5) facilities. It was suggested to have WASH and IPC hybrid team, involving facility management committee, in order to optimize the outcome and use of resources. Also the possibility to link with the occupational health and safety Act intervention needs, which is closely linked.

Some of the identified challenges to team include:

- Inadequate infrastructure and congestion in some of the facilities
- Inadequate staff, staff turnover and gender under representation
- Lack of political good will to prioritize and allocate resource
- Knowledge gap and shortage of standards
- Inadequacy and mismanagement of supplies

Then the training session proceed with WASH FIT process step of conducting assessment.

## Assessment

In follow-up to the presentation on the contents of the module, groups of participants went through the Excel tool to understand the contents and question types, practice scoring and find the overall score and by domains. Discussion was also made on the application of the tool in higher and lower level facilities.

In a group the participants did:

- Review of the excel tool to familiarize with the contents and practice how to use it
- Looked at the instruction sheet and domains sheet (water, sanitation...) which include category, indicators and scoring category with their definitions (0 - 2)
- Discussed on the processes and methods to use for conducting the assessment
- Practiced random scoring of each of the variables and see the result

Refecation and suggestions were made by the participants regarding:

- Include facility identification on the Excel tool
- Need to conduct supplemental surveys like satisfaction survey, infection and injuries survey, behavioral surveys like hand washing and cleaning practices which could serve for outcome tracking
- The possibility to use the assessment result for prosecution of facilities
- External assessment of a facility need to involve a facility team and be validated

## Day II – WASH FIT methodology continuation and practical visit in health care facilities

Recap of day I was made through asking each of the participants in a group to list down the key terms and concepts from day 1 on a flip chart.

This was followed by the sessions on the WASH FIT methodology process step 2 – 5. This involved:

### Risk analysis and prioritization

- Explaining risk and risk analysis
- Looking at step 3-5 sheet on the excel
- Providing brief description of the situation / gaps observed and any risks associated with the gaps.
- Decide the level of risk and put the sum of the total risk score (Column G-I).
- Continuing in "Steps 3-5", sort the risk scores (Column J) from highest to lowest.

### Improvement plan

- Starting with the highest risk, decide and indicate:
  - What** improvements and list of activities to be done
  - When** they will be carried out
  - By** whom and with **what resources**, conduct itemized cost estimate

## **Monitoring and review**

- Reviewing columns O-T which helps to record progress over time on a later date.
- Insert the date of review (ideally within 3-6 months) and as a team,
- Review each indicator to see what has improved, got worse and remain the same over time.
- Have monitoring plan for spot check, audit of supplies, behavioral observations
- Conduct reassessment of the facility to see the progress in the scoring for overall and by domains

## **A facility visit briefing to the participant**

A practical visit to two health care facilities (Level 4 and 5) was organized and briefing was provided to the participants on how to proceed with the assessment exercise. Six groups of the participants were assigned to conduct assessment on assigned domain.

Per the guidance briefing was made on arrive to the facilities representative on the purpose and process of the assessment visit in the facility. And end of the visit debriefing was made to share the strengths and major areas requiring improvement intervention.

It was noted that a visit in large hospital require focus to particular department while some of the WASH domain areas like waste treatment are shared across the facility department. Also, the need to make pre-visit communication to the facilities' focal persons on the assessment process is required.

## **Day III – Group work on the facilities visit finding and presentation; briefing on PLS**

Recap of day II session through asking the trainee in a group to pick and answer a question written on a piece of paper.

Then the daily session was proceed with:

### **Group work on the facilities visit findings**

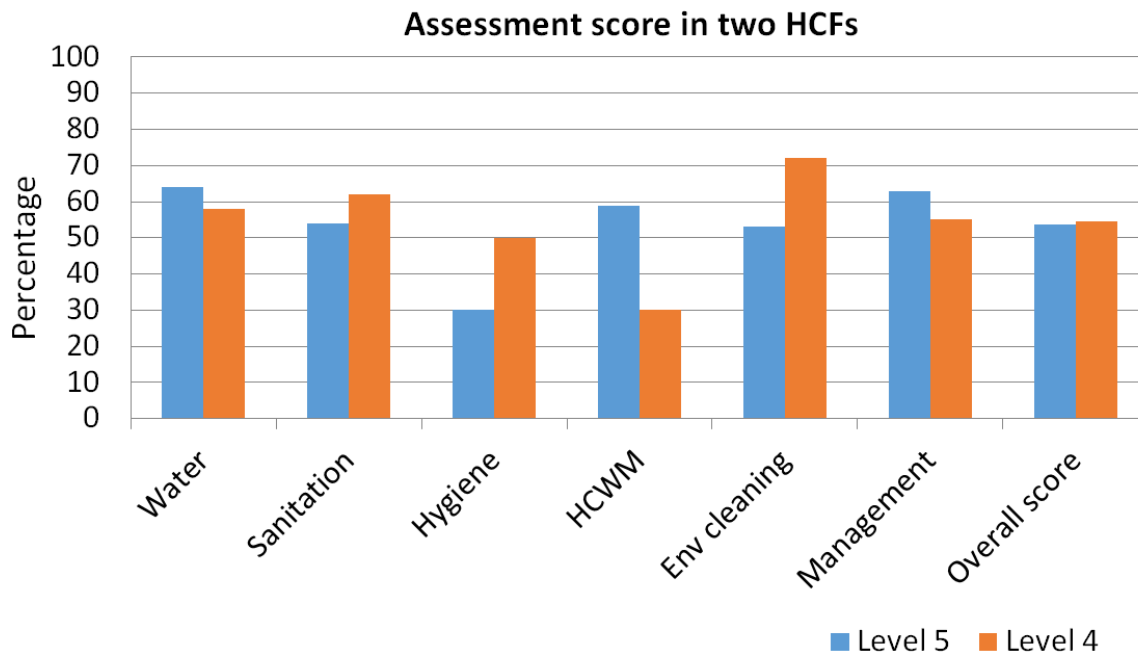
The trainees were asked to conduct:

- Scoring for each of the questions of the domain and identify the gaps
- Conduct risk analysis of the gaps through identifying associated risk for each of the gaps
- Risk scoring based on the severity and likelihood of occurrence
- Prioritizing the gaps based on the risk score
- Preparing an improvement plan using questions on the excel tool

Accordingly, each of the groups did on the above queries and presented their findings.

## Presentation of the findings of the visit

Below diagram indicates the result of the scoring (overall and by domains) for the facilities visited:



The groups also identified the status of JMP indicators for the domains which was limited service level for all the domains except the water domain, which is basic service.

## Briefing on participant led session (PLS)

Purpose: is to encourage the participants to demonstrate prepare and facilitate a session on different technical modules. Some of the guidance provided includes:

- Identify the audience for the session
- Review available resources including referring to the portal
- Identify learning objectives and points
- Methods to use for the training facilitation
- Preparing and delivering their presentation per the time allocated

This was followed by groups preparation for their PLS sessions.

#### **Day IV – Group presentations on the participant led sessions and climate resilience**

The daily sessions were proceeded with the presentations of the groups PLS work. Some of the contents and reflections on the presentations are presented below:

##### **Water and sanitation modules**

- Defining technical terms and minimum requirements
- JMP service levels and safely managed water and sanitation
- WASH FIT indicators

##### **Hygiene domain**

- Multimodal approach
- Critical moments of hand hygiene in medical care setting
- Behavior monitoring through observation and use of CCTV
- Use of hand sanitizer and the need to check quality of the sanitizer (alcohol content)
- Experiences of facility based sanitizer and chlorine solution production
- Need for having facility base SBC strategy
- And the participant were asked to make a pledge for hand hygiene promotion

##### **HCWM domain**

- Terms and waste management processes
- Waste minimization options
- Role and responsibilities of waste managers
- Issues of expired drug disposal, regulatory requirements, backlog of undisposed drugs
- Need for having inventory of expired drug including cost and related accountability issue
- Substitution of syringe utilization by injections

##### **Cleaning domain**

- Training approach to cleaners
- Demonstration of cleaning products and equipment
- Types of cleaning and cleaning procedures
- Best organizational practices in cleaning, and multimodal approach

##### **Energy and environment domain**

- Functional energy sources, sufficient for different needs
- Functional backup source
- Energy conservations, energy efficient lighting
- Adequate light in different rooms

Also involve ventilation, insect control and waste management in the compound.



In reflection the challenges of reliable energy source; need to have energy supply plan including solarizing some departments like maternity; and issues of drug and e-waste disposal were addressed.

### **Overall feedback on the PLS performance**

- Need to make the sessions more interactive, using different methods like videos, exercises and demonstrations
- Adapt key learning objectives, contents and methods of facilitation to the targeted audience
- Use data to indicate the problem

In subsequent to these presentations, a session on climate resilience module was addressed. The contents of the session included:

- Terms and concepts in climate change, resilience and adaptation
- Three global frameworks
- Climate adaption and resilient WASH services

### **Day V – Sessions on GEDSI, Kobo tool box, action planning and training evaluation**

With the recap of the day 4 sessions, the final day sessions included:

- Recap of the session on climate resilient WASH in HCFs
- Presentation on gender equity and social inclusion (GEDSI) as it applies to WASH in HCFs
- Briefing on use of Kobo toolbox for WASH FIT and demonstration
- The way forward action planning by the each of the counties representative (using the template in annex 2)
- Post training test and evaluation
- Closing and certification

### **Session on GEDSI module**

Some of the points from this session include:

- Understanding of marginalized peoples and associated reasons, using different scenarios
- Understanding the context in terms of social, cultural and religious differences
- Need for meaningful engagement of the concerned people in decisions which affect them
- Improving participation of women and people with disabilities
- Participatory ladder and barrier analysis
- The video used for the session was enlightening
- Accessible, safe, clean and inclusive WASH services and it should start from design stage
- Noting corruption as one of the reason for the inequities in service delivery
- Policies and guidelines to address GEDSI requirements
- Experiences of use of portable latrine in maternity unit
- The experience of spiral toilet in the country
- The breakage of taboo on discussing menstruation in the country

## Kobo toolbox session

The participants were also informed on application of Kobo toolbox for digital data collection and sharing. This includes:

- Informing on Kobo toolbox, free and open source platform for data collection and sharing
- Similarities of the Excel and Kobo WASH FIT form
- Steps in use of Kobo - form creation, edit/modify and deploy, share the link for data collection and practicing these step by the participants
- Viewing data and report, downloading data

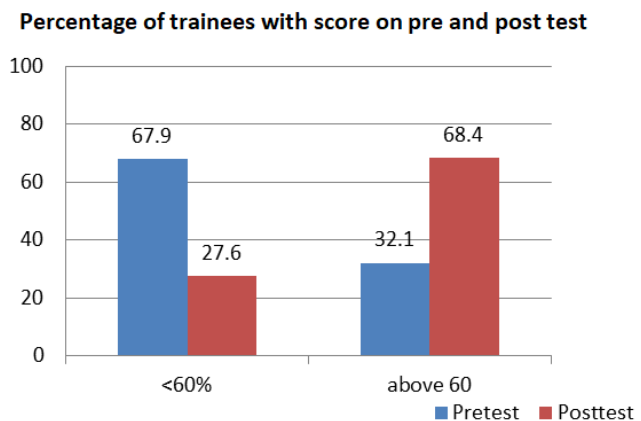
## Training evaluation

### Pre and post test results

The pretest average score of the trainees increased from 56.3% on pretest to 68.3% on posttest. And the proportion of trainees who score above 60% increased from 32.1% on the pretest to 68.4% on the post test.

Some of the missed questions by the participants were:

- JMP service level indicators for water
- General waste volume and storage time
- Cleaning procedure in HCFs
- Climate resilient WASH improvement intervention

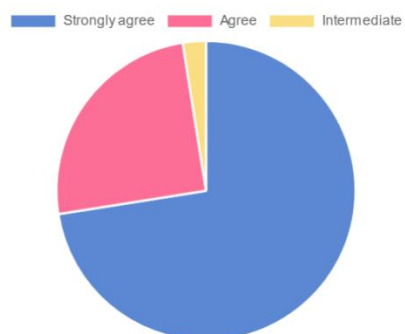


## Training evaluation and feedback

Participants were asked to make evaluation and feedback on the training different aspects using the Kobo form shared to them for online submission anonymously. Below is the result of their response:

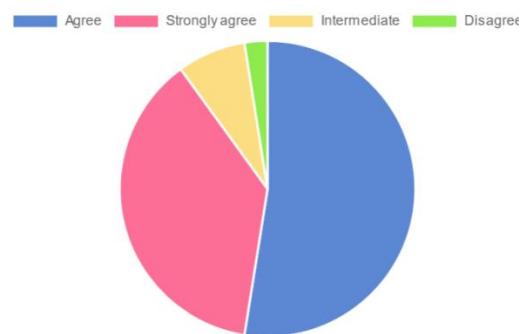
### The training was interesting and useful

TYPE: "SELECT\_ONE". 40 out of 42 respondents answered this question. (2 were without data.)



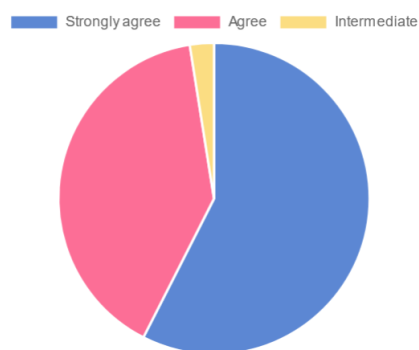
### The length of the training was adequate

TYPE: "SELECT\_ONE". 40 out of 42 respondents answered this question. (2 were without data.)



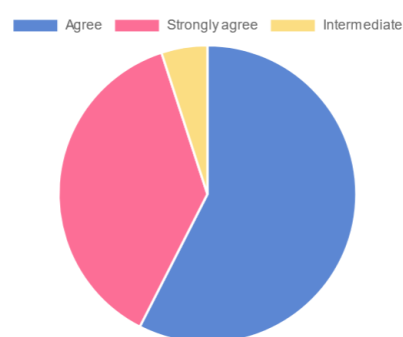
### Have learnt a lot from the training

TYPE: "SELECT\_ONE". 40 out of 42 respondents answered this question. (2 were without data.)



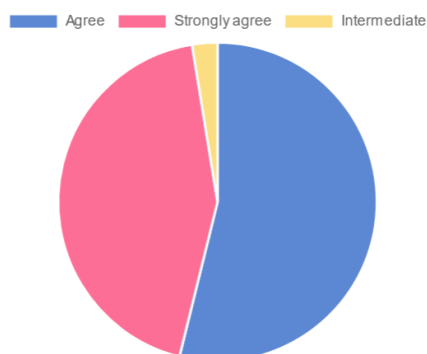
### The training objectives and expectations were met

TYPE: "SELECT\_ONE". 40 out of 42 respondents answered this question. (2 were without data.)



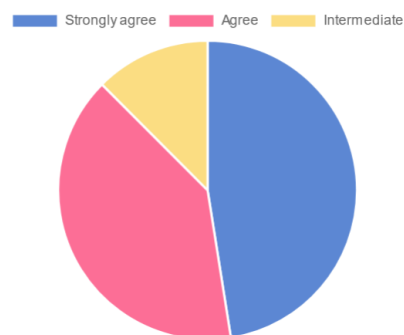
### Do have good impression of the trainers

TYPE: "SELECT\_ONE". 39 out of 42 respondents answered this question. (3 were without data.)



### The teaching methods were suitable, interactive and engaging

TYPE: "SELECT\_ONE". 40 out of 42 respondents answered this question. (2 were without data.)



### **What aspect of the training were most liked by the trainees**

- |                  |  |
|------------------|--|
| Training outcome | <ul style="list-style-type: none"><li>- New knowledge and skill gained</li><li>- The modules were well understood</li><li>- The WASH FIT was best and socialized</li></ul>   |
| Training method  | <ul style="list-style-type: none"><li>- Being very interactive, engaging and practical</li><li>- The participant led sessions</li><li>- Practical Field visit and data score</li><li>- Facilitation skills of facilitators</li><li>- Participants contribution was good</li><li>- Planning and execution</li></ul> |
| Training content | <ul style="list-style-type: none"><li>- Introduction of WASH FIT and its domain</li><li>- Training notes</li><li>- Climate resilience in WASH</li><li>- Kobo tool</li></ul>  |

### **In which topics would you like to have more information and learning?**

- |                               |  |
|-------------------------------|--|
| Climate change and resilience | Kobo tool application was indicated by many trainees |
| GEDSI                         | WASH FIT risk analysis, scoring and execution        |
| Health care waste             | Practical session                                    |
| Energy and Environment        | WASH and IPC   |
| E-waste management            |  |

### **What lessons do you consider from this training?**

- |                 |   |
|-----------------|---|
| WASH in HCFs    | <ul style="list-style-type: none"><li>- Ideal and insightful</li><li>- A lot to do in terms of WASH</li><li>- Contribution of WASH in improving quality of care</li><li>- Need to embrace technology in health care settings</li></ul>  |
| WASH FIT        | <ul style="list-style-type: none"><li>- Is a very good tool for improving services in facility</li><li>- Super tool for problem analysis and practical application</li><li>- Facility assessment is key for improvement</li><li>- Report on assessment important</li><li>- Need to involve persons with disability in decision making, inclusivity and team work</li><li>- Combined application of WASH and climate change</li><li>- Process and procedure are necessary in any setting</li></ul> |
| Training method | <ul style="list-style-type: none"><li>- Team work wins</li><li>- The importance of group discussion than lecture in conducting training</li><li>- Understanding of the modules</li></ul>  |

- So interactive where experience are shared
- Adult training and support is the cue

### **Suggestions on the training**

- Increase practical
- To have TOT practices at different counties and sub-counties if funds are available
- Needs to carry out WASH FIT in an area with limited access to water like Northern Kenya
- Give more time for digital data collection (Kobo toolbox) session
- Groups of participants to be supported by at least one facilitator during hands on session
- It can be improved on more field visits
- Increase training period for better interaction

Also suggested on the need for clearer roadmap for implementation

### **Proposed the way forwards actions**

- Establishment of coordination platform through establishing multi-sectorial task force, through preparing terms of reference
- Developing WASH FIT implementation manual including customizing the tool
- Conduct national situation analysis and updated status assessment
- Developing national roadmap, guideline and standards for resilient and sustainable WASH in HCFs
- Ensuring inclusion of WASH in HCFs indicators in the health information monitoring system
- Consolidation of counties action plan, support on the implementation, monitoring and review
- Organize other training session for the remaining counties

## Annex 1- List of participants

No	NAME	TITLE	COUNTY	EMAIL ADDRESS
1	Judy J Rotich	PPHO	Kisumu	<a href="mailto:jjesoro@yahoo.com">jjesoro@yahoo.com</a>
2	Caroline Vata	WASH COORD	Nakuru	<a href="mailto:carolinevata@gmail.com">carolinevata@gmail.com</a>
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5	Godfrey Mutuku	PHO	Machakos	<a href="mailto:godfreymutuku2@gmail.com">godfreymutuku2@gmail.com</a>
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26	Ali Amin	WASH COORD	Garissa	<a href="mailto:alihass10@gmail.com">alihass10@gmail.com</a>
27	Daniel Munyongi	CPHO	Kitui	<a href="mailto:kmunyongi@gmail.com">kmunyongi@gmail.com</a>
28	John Omondi	WASH COORD	Narok	<a href="mailto:jkomondi@yahoo.com">jkomondi@yahoo.com</a>
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43	Janet Mule	D/H-EH	Nairobi	<a href="mailto:mulejanet@yahoo.com">mulejanet@yahoo.com</a>
44	James Kiptoon	WASH COORD	Samburu	<a href="mailto:jameskipton@yahoo.com">jameskipton@yahoo.com</a>
45	Joseph Ondu	CPHO	Homabay	<a href="mailto:josephondud10@yahoo.com">josephondud10@yahoo.com</a>
46	Margaret Sunguti	CPHO	Nairobi	<a href="mailto:margaretsunguti@gmail.com">margaretsunguti@gmail.com</a>
47	Samuel Rutto	CPHO	Baringo	<a href="mailto:samches596@gmail.com">samches596@gmail.com</a>
48	Evans Cherogony	WASH COORD	Baringo	<a href="mailto:evanscherogony60@gmail.com">evanscherogony60@gmail.com</a>
49	Agnes Makanyi	WASH Specialist	UNICEF	<a href="mailto:amakanyi@unicef.org">amakanyi@unicef.org</a>
50	Bernard Kimani	WASH COORD	Kiambu	<a href="mailto:bmkimani@gmail.com">bmkimani@gmail.com</a>
51	Salim Kassim	CPHO	Kwale	<a href="mailto:salimkassim567@gmail.com">salimkassim567@gmail.com</a>
52	Abdullah Munga	WASH COORD	Kilifi	<a href="mailto:abdullahngonyo@gmail.com">abdullahngonyo@gmail.com</a>
53	Martin Shukrani	WASH COORD	Kwale	<a href="mailto:martinsshukrani@yahoo.com">martinsshukrani@yahoo.com</a>
54	Adam Ali	PH/WASH Expert	Nairobi	<a href="mailto:adamqone@gmail.com">adamqone@gmail.com</a>
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## Annex 2 – Action planning template

WASH-FIT implementation roll out Action Plan	
Name of Country: _____	
Total number of health care facilities in the county: _____	
Number of HCFs by type - Level 5: _____, # Level 4: _____, # Level 3: _____, # Level 2: _____	
Total number of HJCs to target for introducing the tool _____	
Number of sub counties to reach _____	
Target HCFs by type: Level 5: _____, # Level 4: _____, # Level 3: _____, # Level 2: _____	

SN	Activities	Time period	Responsible person	Required budget (KSH)
1	Briefing for leadership on WASH FIT and implementation			
2	Include WASH/IPC as part of existing WASH coordination forum (working group)			
3	Select health facility to introduce WASF FIT tool (considering factors like accessibility, size, staffing etc)			
4	Organize trainings for existing facility based IPC/WASH team members at facility (L4) in different sub-counties Number of training sessions _____			
7	Supporting the trained facility team to conduct assessment			
8	Facility level assessment data shared and consolidated (Excel form or Kobo form filled and shared)			
9	Support risk analysis and improvement planning of the targeted facilities			
10	Support implementation of the improvement plan including resource mobilization, monitoring and supervision			
11	Other activities to conduct			

## Annex 3 - Training agenda

### Agenda\_WASHFIT Training\_Kenya 2-6 October 2023, Machakos

Time	Session	Topic	Content highlights	Facilitator
<b>Day 1 - Introduction and WASH FIT background</b>				
8:30 - 8:45	Registration		Arrival of participants and registration	Janet/Emma
8:45 - 9:00	1.1	Introduction	Welcome and opening remarks from UNICEF and MoH Participants self-introduction	Agnes / DG-Health Jimmy/Basweti
9:00 - 9:30	1.2	Programme description	Purpose and objectives of the ToT Program description; methodology and material Expectations; Training rules	Janet / Agnes
9:30 - 9:45	1.3	WASH in HCFs country context	Strategy, structure and experiences Status of the service (problem and what should be done)	Adam / Janet
9:45 - 10:00		Pre-course test	<i>Participants to conduct pre-course test individually</i>	Jimmy
10:00 -10:30	1.4	Module I – WASH in HCFs introduction	Overview, JMP service level and status of WASH in HCFs; Eight practical steps and progress	Agnes
10:30 - 11:00	<b>Tea Break</b>			
11:00 - 11:30	1.4	Module I – WASH in HCFs intro cont...	WASH in HCFs and linkages with health program (QOC/IPC/AMR, resilience and preparedness)	Agnes
11:30 - 12:30	1.5	Module II – WASH FIT methodology	Introduction; Step 1 – Establish team (group work)	Kebede
12:30 - 13:30	<b>Lunch Break</b>			
13:30 - 15:00	1.6	Module II – WASH FIT method cont..	Step 2 – Assessment – outcomes & resources	Kebede / Jimmy
15:00 - 15:30	<b>Break</b>			
15:30 - 17:30	1.6	Module II – WASH FIT method...	Step 2 – Assessment cont... Trainees complete their daily learning diary	"

<b>Day 2 - WASH FIT methodology; visit to health care facilities for assessment</b>				
8:30 - 9:00	2.1	Recap of day I & program of the day	Reminding terms, concepts and facts	Emma
9:00 - 10:30	2.2	Module II – WASH FIT method...	Step 3 - Risk analysis and prioritization	Kebede
10:30-11:00	<b>Tea Break</b>			
11:00-12:00	2.3	Module II – WASH FIT method...	Step 4 – Improvement planning and implementation; Step 5: Monitoring and review	"
12:00-12:30	2.4	Briefing on facilities visit	Briefing on the facilities visit	Janet
12:30-13:30	<b>Lunch Break</b>			
13:30 - 15:30	2.4	Facility visit	Departure Introduction meeting at the facility Groups will conduct a WASHFIT assessment in their respective domain Collective debriefing of the visit	
<b>Day 3 - Group work and presentation on facilities visit; group work on participant led session (PLS)</b>				
8:30 - 9:00	3.1	Recap of day II & program of the day	Reminding terms, concepts and facts	Participants
9:00 - 10:30	3.2	Groups work and presentation on facility visit, scoring, result visualizing	Groups fill the WASH FIT assessment tool, come up with scores, gaps, risk analysis and improvement planning	
10:30 - 11:00	<b>Tea Break</b>			
11:00 - 11:15	3.3	Briefing on participant led session (PLS)	Targeted audience Reviewing available resources Identify key learning objectives, learning points and methods Prepare concise presentation	Kebede



11:15 – 12:30	3.4	Groups preparing their PLS	Water Sanitation Hand hygiene HCWM Environmental cleaning Management and workforce	
12:30-13:30	<b>Lunch break</b>			
13:30 - 14:30	3.4	PLS continuation	"	
14:30 - 15:30	3.5	PLS - Water group presentation	Presentation of the group	
15:30 – 16:30	3.6	PLS - Sanitation group presentation	Presentation of the group	
<b>Day 4 - PLS sessions on technical modules</b>				
8:30 - 9:00	4.1	Recap of day III & program of the day	Reminding terms, concepts and facts	Participants
9:00 - 10:00	4.2	PLS - Hygiene group presentation	Presentation of the group	
10:00-10:30	<b>Tea break</b>			
10:30 - 11:30	4.3	PLS - Health care waste mgt group presentation	Presentation of the group	
11:30 - 12:30	4.4	PLS - Env cleaning group presentation	Presentation of the group	
12:30 - 13:30	<b>Lunch break</b>			
1:30 - 14:30	4.5	PLS - Management group presentation	Presentation of the group	
14:30 - 15:30	4.6	Module VIII – Technical module / Climate resilience	Climate change and related concepts Approaches to combat impact of CC Climate resilience in WASH domains	Jimmy and Adam
15:30 - 16:00	<b>Tea break</b>			

16:00 - 17:00	4.7	Module IX – Technical module / Gender, Equity and Social Inclusion	Reasons for exclusion and discrimination in HCF; Improving participation Accessible and inclusive WASH	Janet
<b>Day 5 - Wrap up, action planning and closing</b>				
8:30 - 9:00	5.1	Recap of day IV & program of the day	Reminding terms, concepts and facts	Participants
9:00 - 9:45	5.2	Kobo toolbox	Digital data, form creation/upload, data collection, report	Kebede / Jimmy
9:45 - 10:30	5.3	Action planning and presentation	Counties to prepare action plan	Janet
10:30 - 11:00	<b>Tea Break</b>			
11:00 - 11:30	5.4	Action presentation	Counties focal	
11:30 - 12:30	5.5	Feedback, post test, evaluation,	Post test and evaluation	Jimmy
Concluding			Closing remarks	